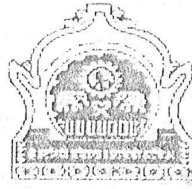


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D.R. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY,  
AURANGABAD.



Revised Syllabus of  
Bachelor of Social Work  
[ Semester-I & II ]

[ Effective from 2009-10 & onwards ]

*Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad*

SYLLABUS - B.S.W. Ist Year

SEMESTER – Ist & IInd

(Effective from June 2009 onwards progressively)

Smt. Anuradha  
21/8/09

Hemlata Kulkarni

Dr. Rajkumar Mhaske

### BACHELOR OF SOCIAL WORK EXAMINATION

- O. 548 The degree of Bachelor of Social Work shall be conferred on a candidate who satisfies the following conditions:-
- a) The candidates must have passed the examination prescribed at the end of the Second Year of the Junior College conducted by the Government of Maharashtra of any Faculty or those who have passed an examination recognized as equivalent thereto with. However, candidates belonging to the social Sciences faculty will be preferred for admission.
  - b) Candidates are expected to have working knowledge of Marathi and Hindi. Those who come from Non-Marathi speaking areas are expected to acquire adequate proficiency in Marathi by the end of the first term.
  - c) He must have pursued a regular course of study consisting of six semesters spreading over three years.
  - d) He must have passed all the examinations prescribed for the Bachelor of Social Work Course of this University.
- R. 1734 No candidate will be permitted to register for any other course while studying for the Bachelor of Social Work course.
- R. 1735 Selection of candidates shall be made on merit on the basis of –
1. Marks obtained at S.Y.J. C. Examination
  2. Written Test
  3. Interview Performance
- R. 1736 A Selection Committee for the selection of candidates shall be constituted by the college under the chairman social work & two other faculty members.
- R. 1737 The courses of study for the Bachelor of Social Work Examination shall consist of the following subject :-
- i) English Compulsory for I, II & III year.
  - ii) One Second language for I, II & III year from amongst the following Languages :-
    1. Marathi/Hindi

R. 1738

## Appendix – A

Scheme of Teaching & Exam. For Degree of Bachelor of social Work,  
B.S.W. Ist Year – Semester Ist

Subject / Paper	Duration of Exam. (Hours)	Number of Paper	Credits	Maximum Marks	Minimum Pass Marks
<b>Languages :</b>					
1. English (Compulsory)	03	I	04	50	20
2. Any one of the following Languages Marathi/Hindi	03	II	04	50	20
<b>Supportive Domain :</b>					
3 Psychology for Social Workers – part-1	03	III	2.4	50	20
<b>Core Domain :</b>					
4 Social work Profession : Theory and Practice – part-1	03	IV	2.4	50	20
5 Social Work Profession : Working with Individuals and Groups – part-1	03	V	2.4	50	20
6 Social Work Practicum : – part-1	--	VI	12	50	20
<b>Total</b>		<b>6</b>	<b>27.2</b>	<b>300</b>	<b>120</b>

## B.S.W. Ist Year – Semester IInd

Subject / Paper	Duration of Exam. (Hours)	Number of Paper	Credits	Maximum Marks	Minimum Pass Marks
<b>Languages :</b>					
3. English (Compulsory)	03	VII	04	50	20
4. Any one of the following Languages Marathi/Hindi	03	VIII	04	50	20
<b>Supportive Domain :</b>					
3 Psychology for Social Workers – part-2	03	IX	2.4	50	20
<b>Core Domain :</b>					
4 Social work Profession : Theory and Practice – part-2	03	X	2.4	50	20
5 Social Work Profession : Working with Individuals and Groups – part-2	03	XI	2.4	50	20
6 Social Work Practicum : – part-2	--	XII	12	50	20
<b>Total</b>		<b>6</b>	<b>27.2</b>	<b>300</b>	<b>120</b>

- (A) No grace marks shall be allowed for passing in Social Work Practicum (i.e. Paper - VI)
- (B) The Social Work Practicum of student shall be supervised by the Faculty Supervisor (i.e. a Teacher who shall not be below the rank of a lecturer) recognized by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- (C) The Social Work Practicum shall comprise of the following components:

### B.S.W. Ist Year – Semester Ist

COMPONENTS		Marks Allotted
1)	Orientation Visits	20
2)	Concurrent Field Work	40
		----
	Total	60

### B.S.W. Ist Year – Semester IInd

COMPONENTS		Marks Allotted
1)	Concurrent Field Work	40
		----
	Total	40

Total Marks of Social Work Practicum – Ist & IInd Semester – 100 Marks

- D) **HOURS OF SOCIAL WORK PRACTICUM :**  
The duration of Social Work Practicum shall be a minimum of 15 (Fifteen) clock hours. Spread over two days in a week and the practicum will continue throughout the academic session. A minimum of 30 visits/days will be utilized for concurrent Practice learning component.
- E) All the Social Work Practicum Records shall be preserved/retained by the college for a period minimum of Five Years from the date of University Examination.
- F) The student who fails in Social Work Practicum shall have to repeat the same process in the next subsequent academic session a fresh social Work Practicum done and records maintained by the student as a regular student.
- G) Social Work Practicum records shall include Social Work Practicum jurl/files, attendance sheet and diary.

- H) The Social Work Practicum Supervisor will submit the Social Work Practicum marks of the Concerned students direct to Field Work co-ordinator and Field co-co-ordinator will submit social Work Practicum Marks of concerned students direct to the University under Principals seal and signature with a certificate from the Head of the University/Institution mentioning therein that he actually supervised the Social Work Practicum of the concerned students.
- I) The college shall follow the guideline Contained in the Social Practicum Manual prepared by the Ad-hoc Board (Social Work) of Dr.Babasaheb Ambedkar Marathwada University Aurangabad.
- J) The concurrent practice learning shall have the teaching workload of one clock hour per student per week. The studey tour shall have the work load of one teaching lecture of sixty minutes per week.
- K) I st Language compulsory English, II nd Language Marathi or Hindi for B.S.W. I st, II nd and III rd year are essential.

- R. 1739 A) The minimum marks for passing in individual theory paper shall be 40%
- B) A candidate who secures 40% or more but less than 50% of the aggregate marks prescribed for the course for all the three years shall be awarded a pass Division.
- C) A candidate who secures 50% or more but less than 65% of the aggregate marks prescribed for the course for all three years shall be awarded a Second Division.
- D) A candidate who secures 65% or more of the aggregate marks prescribed for the course for all the three years shall be awarded first Division.
- E) A candidate who fails in field work year but passes in Theory Examination shall be exempted from field work when he reappears for the same examination subsequently.
- F) A candidate who fails in the Theory of the B.S.W. Third year but passes in field work and or Project Report shall be exempted from field work and or project report while reappearing at the same examination as an Ex-student.
- G) With regard to theory examination a candidate who has failed in not more than 50% of the papers prescribed at the first year examination shall be allowed to keep terms for the second year. He shall be permitted to clear these papers before or along with the second year examination. A candidate who has failed in not more than 50% of the papers prescribed at the second year examination and has passed the first year examination completely shall be allowed to keep terms for the third year. His result of the third year examination shall not be declared unless he raises the second year examination. Any fraction while calculating 50% of the prescribed papers shall be ignored.
- R. 1740A) The candidates to be eligible to appear for the written examination shall have to put in at least 90% of attendance in the regular class room work. For field work candidates shall be required to put in minimum 10 hours of Field work per week.
- B) Each candidate shall be assigned to a professionally trained member of the Staff for field work supervision. For this purpose he shall be placed in appropriate social work agency or village. The field work shall be evaluated during the Third year and shall carry 200 marks. Each candidate shall have to put in a minimum of 90% of the field work during the third year. A candidate must obtain minimum 50% marks for passing in field work. The field work at B.S.W. III year Examination should be assessed internally by concerned members of the teaching staff and the marks shall be sent to the University before commencement of the theory examination every year.
- C) The candidate shall select during the beginning of the third year a project in consultation with the members of the staff in the field of his interest. Three typed and well bound copies of such project report shall be submitted in a final form 15 days before the commencement of the third year examination. The Project Report shall carry a total of 100 marks and shall be treated as a separate head of passing. A candidate must obtain minimum 50% marks for passing in the project report. The project report at B.S.W. III year examination should be assessed internally & externally by concerned members of the teaching staff and the marks shall be sent to the University before commencement of the Theory Examination every year.
- D) The medium of instruction shall be English/Marathi and Examination for the course shall be English/Marathi. Marathi version of question papers will be supplied to the candidates at the written examination.
- E) The syllabus for the course of study prescribed for various subjects shall be as follows.

*Dr. Babasaheb Ambedkar Marathwada University, Aurangabad*

B.S.W. Ist Year – Semester – Ist

ENGLISH (COMP.)

Code No. – ENG-CO – I “The Communicator” (With CD)

Edited by Board of Studies in English Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Total Marks	-	50
Term end Exam.	-	30
Internal Assessment	-	20

**Unit – 1 – Basic Communication**

- 1) Meeting people Exchange of Greeting and taking leave.
- 2) Introducing yourself
- 3) Introduction of people to others
- 4) Answering the telephone and seeking information
- 5) Giving personal information
- 6) Taking and leaving messages
- 7) Making Inquires on the Phone
- 8) Calling for help in an Emergency
- 9) Getting people's attention and polite intervention
- 10) Giving Instruction and Seeking Clarification

**Unit – 2 – Grammar**

- 1) Verbs - Kind and Uses
- 2) Tenses - Kind and Uses
- 3) Subject - Verb Agreement

**Unit – 3 – Prose**

- 1) The Romances of a busy broker - O Henry
- 2) The Bet - Anton Chekhov
- 3) A Canary of one - E. Hemingway

**Unit – 4 – Poetry**

- 1) Escape of bedtime - R.L. Stevenson
- 2) The best of School - D.H. Lawrence
- 3) To the Indians who died in Africa - T.S. Eliot

B.S.W. Ist Year – Semester – IInd

ENGLISH (COMP.)

Unit – 1 – Basic Communication

- 1) Making Request and responding to request
- 2) Asking for direction and giving directions
- 3) Thanking some one for responding
- 4) Inviting and Accepting and refusing an Invitation
- 5) Analogizing and responding to an analogy
- 6) Congratulating and responding to Congratulations
- 7) Asking for giving and revising permission
- 8) Describing daily Routines
- 9) Talking about current activities

Unit – 2 – Grammar

- 1) Active and passive voice
- 2) Phrases, Clauses and Sentences
- 3) Kinds of Sentences

Unit – 3 – Prose

- |    |                      |   |              |
|----|----------------------|---|--------------|
| 1) | Princes September    | - | S. Maugham   |
| 2) | The Mothe of Traitor | - | Maxim Gorky  |
| 3) | Lawly Road           | - | R.K. Narayan |

Unit – 4 – Poetry

- |    |                           |   |                    |
|----|---------------------------|---|--------------------|
| 1) | Lucy                      | - | William Wordsworth |
| 2) | The Duck and the kangaroo | - | Edward Lear        |
| 3) | The Wild Swans            | - | W.B. Yeats         |

*Dr. Babasaheb Ambedkar Marathwada University, Aurangabad*

B.S.W. Ist Year – Semester – Ist

ENGLISH (COMP.)  
Scheme of Marking

Q. 1. Communicative Skill	-	10 Marks
Q. 2. Grammar	-	06 Marks
Q. 3. Prose with Inter Choice	-	07 Marks
Q. 4. Poetry with Internal Choice	-	07 Marks
Internal Evaluation :- 1) Test	-	10 Marks
2) Tutorial	-	10 Marks
	<b>Total</b>	<b>50 Marks</b>

B.S.W. Ist Year – Semester – IInd

ENGLISH (COMP.)  
Scheme of Marking

Q. 1. Communicative Skill	-	10 Marks
Q. 2. Grammar	-	06 Marks
Q. 3. Prose with Inter Choice	-	07 Marks
Q. 4. Poetry with Internal Choice	-	07 Marks
Internal Evaluation :- 1) Test	-	10 Marks
2) Tutorial	-	10 Marks
	<b>Total</b>	<b>50 Marks</b>

## डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

बी. एस. डब्ल्यू.

प्रथम वर्ष-द्वितीय भाषा (एस.एल.) अभ्यासक्रमाकरीता

शैक्षणिक वर्ष जून २००९ पासून लागू

गद्य-पद्य व उपयोजित मराठी

अभ्यासक्रमाची वैशिष्ट्ये :

०१. बी.एस. डब्ल्यू. प्रथम वर्षाच्या मराठी विषयाचे (द्वितीय भाषा ) अध्ययन करणाऱ्या विद्यार्थ्यांनी मराठी साहित्यातील विविध प्रवाह आणि प्रकार लक्षात घेणे, स्थूल-परिचय करून देणे, आशय अभिव्यक्ती व त्यातून व्यक्त होणारे लेखक, कवी यांचे व्यक्तीमत्व यांचा स्थूल परिचय करून देणे.
०२. मराठी साहित्यासंबंधी रूची निर्माण करणे, वाङ्मयीन अभिरुचीचा विकास करणे, अस्वाद घेण्याची डोळस क्षमता विकसित करणे.
०३. साहित्याभ्यासातून जीवनविषयक समज विकसीत करणे, एकूण समाजाचे अवलोकन करणे.
०४. स्पष्टेच्या युगात आणि इंग्रजी भाषेच्या अतिक्रमाणामुळे मराठी भाषा शुध्द आणि लेखनविषयक नियमाचे पालन करून लिहिता यावी.
०५. कार्यालयीन/व्यावसायिक भाषा व्यवहारासाठी आवश्यक लेखन कौशल्याचे संपादन व उपयोजन करणे.
०६. मराठीचा कार्यालयीन/व्यावसायिक/वृत्तपत्रीय कामकाजात होणारा वापर, गरज व स्वरूप विशेषाची माहिती करून देणे.
०७. वाचन संस्कृती वृद्धिंगत होण्यासाठी ग्रंथ आणि ग्रंथालयातील ग्रंथ यातून विद्यार्थ्यांचा शारिरीक, मानसिक व बौद्धिक विकास होण्यासाठी योग्य दिशा मिळणे.

घटक विश्लेषण (गद्य-पद्य व उपयोजित मराठी )

०१. अभ्यासक्रमात समाविष्ट करण्यात आलेल्या पाठाच्या लेखकांचा परिचय करून देणे.
०२. पाठातील आशय समाजावून देणे.
०३. पाठातील सामाजिक मूल्यांचे आकलन करून देणे.
०४. अभ्यासक्रमात समाविष्ट करण्यात आलेल्या कवितेच्या कवीचा परिचय करून देणे.
०५. कवितेचा आशय समाजावून देणे.
०६. कवितेतील सामाजिक, सांस्कृतिक मूल्ये समजावून देणे.
०७. विद्यार्थ्यांना नीटपणे लिहिता-वाचता यावे, उच्चार स्पष्ट करता यावेत, वाक्यरचना नीट करता यावी यासाठी मराठी लेखनविषयक नियम समाजावून सांगणे.
०८. विद्यार्थ्यांना विविध प्रसारमाध्यमाविषयी माहिती सांगणे.
०९. विद्यार्थ्यांना विविध घोष वाक्यसंबंधीचे आकलन करून देणे.
१०. कार्यालयीन लेखन तंत्रविषयी माहिती करून देणे.
११. योग्य विद्याभ्यासाची माहिती सांगणे.
१२. वाचन संस्कृती वृद्धिंगत होण्यासाठी विद्यार्थ्यांना ग्रंथालय व ग्रंथ यासंबंधीची माहिती सांगणे.
१३. पत्र लेखनाचे आकलन करून देणे.

डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

बी. एस डब्ल्यु.

प्रथम वर्ष-द्वितीय भाषा (एस.एल.) अभ्यासक्रमाकरीता

वाङ्मयगंध

शैक्षणिक वर्ष जून २००९ पासून लागू

सत्र पहिले

कोड नं. MAR001 अभ्यासपत्रिका १ ली गद्य-पद्य व उपयोजित मराठी

गद्य विभाग - १० गुण

घटक क्र. ०१

पाठाचे नाव

बसवेधराची जीवनकथा

शेतकऱ्यांची दैन्यावस्था

सामाजिक प्रगतीच्या प्रेरणा

मृत्यूचे चुंबन घेणारा महाकवी

सापळा

माझा काय दोष ?

लेखक/कवी

एच. तिप्पेरुद्र स्वामी, अनु.रोहिणी तुकदेव

महात्मा फुले

यशवंतराव चव्हाण

प्र. के. अत्रे

अण्णाभाऊ साठे

शंकरराव खरात

पद्य विभाग - १० गुण

घटक क्र. ०२

पसायदान

पतित तू पावना ।

सागरास

नदा शिपाई

माझी कन्या

प्रेम आणि मरण

संत ज्ञानेश्वर

संत कान्होपात्रा

स्वातंत्र्यवीर सावरकर

केशवसुत

कवी बी

गोविंदाग्रज

उपयोजित मराठी - १० गुण

घटक क्र. ०३

लेखनविषयक नियम

अनुनासिके/अनुस्वार, ऋस्व, दिर्घ

वृत्तपत्र प्रसार माध्यमासाठी लेखन तंत्र व उपयोजन

वृत्तपत्राचे स्वरूप व महत्व, वृत्तपत्र व इतर प्रसार माध्यमे, वृत्तपत्राचे विविध घटक, बातमी लेखन, स्तंभलेखन, सदर लेखन, तंत्र व उपयोजन, अग्रलेख स्वरूप-वैशिष्ट्ये, वृत्तकथा लेखन स्तंभ, मुलाखत लेखन तंत्र, वाचकांची पत्रे, वृत्तपत्र पुरवणी लेखन आणि परिचय, वरील सर्व घटकावर उपयोजनात्मक लेखन दुरदर्शन लेखन तंत्र व स्वरूप : दृक्श्राव्य माध्यम

दुरदर्शनचे विविध घटक, कार्यक्रम (बातमी, मालिका, पटकथा, मुलाखत, चर्चा, संवाद लेखन इत्यादी) घोषवाक्य लेखन तंत्र स्वरूप व उपयोजन

घोषवाक्याचे स्वरूप व आवश्यकता, घोषवाक्याचे लेखन तंत्र, घोषवाक्य लेखनाचे उपयोजन (कुटूंब कल्याण कार्यक्रम, वृक्षसंवर्धन, जल नियोजन, एडस् जनजागृती, रक्तदान, नेत्रदान, देहदान, व्यसनमुक्ती, ग्रामस्वच्छता, पर्यावरण, प्रदुषण, पोलिओ आदी घटकावर घोषवाक्य तयार करणे)

### सत्र दुसरे

कोड नं. MAR 002 अभ्यासपत्रिका २ री गद्य-पद्य व उपयोजित मराठी

गद्य विभाग १० गुण

घटक क्र. ०१

पाठाचे नाव

युवा कोण ?

अरणी

अशक्य काहीच नसते

कॉलेजमधील दिवस

सगळे मानव ईश्वर आहेत

बे एके बे

पद्य विभाग १० गुण

घटक क्र. ०२

आईची आठवण

मानुस

नाही कोण कुणाचा

पृथ्वीचे प्रेमगीत

अमेरिकन शेतकरी भाऊ

सूर्य नारायणा

लेखक/कवी

बाबा आमटे

मारोती चित्तमपल्ली

किरण बेदी

व. वा. बोधे

वसंत बिरादार

सुरेंद्र पाटील

माधव ज्युलियन

बहिणाबाई चौधरी

बा. सी. मर्देकर

कुसुमाग्रज

वसंत बापट

ना. धो. महानोर

उपयोजित मराठी १० गुण

घटक क्र. ०३

विरामचिन्ह

पूर्ण विराम, अर्धविराम, स्वल्पविराम, अपूर्ण विराम, प्रश्नचिन्ह, उद्गारचिन्ह, अवतरण चिन्ह, संयोगचिन्ह, अपसारण चिन्ह

कार्यालयीन लेखन तंत्र : स्वरूप व उपयोजन

सभेच्या कामकाजासंबंधीचे कार्यालयीन लेखन, इतिवृत्त : तंत्र-स्वरूप, प्रकार व उपयोजन, टिपणी लेखन : तंत्र, स्वरूप, प्रकार व उपयोजन

वाचन संस्कृती वृद्धिंगत होण्यासाठी घेणे

ग्रंथनिर्मिती, ग्रंथ वितरण व्यवस्था, ग्रंथ प्रदर्शन, ग्रंथ जाहिरात, ग्रंथालय-ग्रंथालय चळवळ, वाचनालय, ग्रंथ खरेदी करणे, पाल्य-पालक-ग्रंथ यांचा संबंध, विद्यार्थी-शिक्षक-ग्रंथ यांचा संबंध (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्त्वाचा विकास साधणे, संस्कृतीचा निकोप विकास होण्यासाठी वाचन संस्कार करणे)

पत्र लेखन :

कार्यालयीन, व्यावसायिक, निवेदन पत्रक, निविदा सुचना पत्रक, माहिती पत्रक, घोषणा पत्रक, प्रसिद्धीपत्रक, परिपत्रक.

अंतर्गत मुल्यमापन

गुण - २०

घटक चाचणी - १० गुण

स्वाध्याय - १० गुण

०१. नेमलेल्या अभ्यासक्रमावर घटक चाचणी घ्यावी.

०२. स्वाध्यय - ग्रंथपरीक्षण, बातम्या गोळा करणे, मुलाखत घेणे, शिबीर, सम्मेलन, वृत्तांत, अशा स्वरूपाच्या विषयावर विद्यार्थ्यांना स्वाध्याय लिहावयास सांगणे.

०३. स्वाध्यायासाठी अनेक विद्यार्थ्यांना एकच विषय देवू नये.

उपयोजित मराठी या विभागासाठी संदर्भ ग्रंथ

१.	मराठी शुद्धलेखन विषयक नियम	:	मो. रा. वाळंबे
२.	वस्तुनिष्ठ आकलन आणि उपयोजित मराठी लेखन	:	प्रा. नरेंद्र मारवाडे कैलास पब्लिकेशन औरंगाबाद
३.	उपयोजित मराठी	:	प्रकाश मेदककर विद्या बुक्स पब्लिकेशन, औरंगाबाद
४.	पत्रकारितेची मूलतत्वे	:	प्रभाकर पाध्ये, मेहता पब्लिकेशन हाऊस
५.	रेडिओवरील भाषणे आणि श्रुतिका	:	पु. ल. देशपांडे
६.	उपयोजित मराठी	:	ल. रा. नसिराबादकर, फडके प्रकाशन पुणे.
७.	व्यावहारिक मराठी	:	प्रकाश परब, मिथुन प्रकाशन, मुंबई
८.	मराठी लेखन मार्गदर्शिका	:	यास्मिन शेख

## B.S.W. Ist Year – Semester - Ist

### Supportive Domain

#### Paper – III

#### Psychology for Social Workers – Part - 1

- Unit – 1** Psychology  
Definitions; Branches of Psychology; Approaches to Psychology;  
Methods of Psychology.
- Unit – 2** Learning  
Definitions; Classical and operant Conditioning; Basic Process,  
Extinction, Spontaneous recovery, Generalization and discrimination.  
Verbal learning, observational learning
- Unit – 3** Memory  
The Atkinson and Shiffrin modal of memory, Types of memory, Tests of  
retentions, forgetting, improving memory.
- Unit – 4** Motivations  
Definitions; approaches to motivations, motivational cycle, motivational  
conflicts, defence mechanisms, types of motives.

#### References :

1. Alcock, J. E. Carment, D. W. Sadava, S. W., Collins J. E. & Green, J. M. (1997) A textbok of Social Psychology. Scarborough, Ontario : Prentice Hall/Allyn & Baron.
2. Baron, R. A. (1995) Psychology : The essential Science, New York : Allyn and Bacon.
3. Baron, R. A. & Byrne, D. (1998) Social Psychology, New Delhi, Prentice Hall.
4. Feldman. R. S. (1985) Social Psychology : Theories, Research and Application, New York : Mc Graw Hill.
5. Lefton, L. A. (1985) Psychology, Boston : Allyn & Baron.
6. Myers, David G. (1994) Exploring Social Psychology, new York : McGraw Hill
7. Semin, G. R. & Fiedler, K. (Eds.) (1996) Applied Social Psychology, London : Sage.
8. Zimbardo, P. G. & Weber, A. L. (1997) Psychology, New York: Harper Collins College Publishers.

## CORE DOMAIN

## Paper – IV

## Social Work profession : Theory and Practice- part - I

- Unit – 1:** Introduction to Professional Social Work:  
Concept, Goals, Values, Functions; Roles and process of professional Social work welfare & development orientation.
- Unit – 2 :** Indian History of Social Work profession :  
Introduction, Beginning of social work education, professionalisation of Social work in India values education, knowledge and professional associations, Interface between professional and voluntary social work.
- Unit – 3 :** Indian History of Ideologies for Social Change :  
Ancient period : Vedic, Pedantic and non-Vedic ideologies, Spirituality, Medieval periods : Zoroastrianism and Islam in India. Mysticism of Bhatia and Sufi movements, Sikhism, Modern period: Christianity in India.
- Unit – 4 :** Social Movement in India. Hindu social reform movements, Dali movements. Gandhi an ideology and Sarcomata movements. Nationalism. Ideology of the Indian Constitution, Ideology of voluntary organizations and voluntary action.

## Reference :

1. Agawam, M. M. 1998, Ethics and Spirituality, Sheila : Indian Institute of Advanced Study.
2. Catteries, P. 1996, Approaches to the Welfare State, Washington, D. C. national Association of Social Workers.
3. Desai, M. 2000, Curriculum Development on History of Ideologies for Social change and Social Work, Mumbai : Social Work Education and Practice Cell.
4. Dowager, V. D. (Ed.) 1991, Social Reform Movements in India : A Historical Perspective Bombay : Popular Parkton.
5. Foilsman, J. K. 1986, Gandhi's Social Philosophy, Delhi : Vices Publishing House.
6. Granule, B. N. 1973, The Social Philosophy, Delhi : Vices Publishing House.
7. Gore, M. S. 1993, The Social Context of Ideology : Ambedkar's Social and Political Thought, New Delhi : Sage.
8. Kappen, S. 1994, Tradition Modemity Counterculture : An Asion Perspective, Bangalore : visthar.
9. Panikkar, K. N. 1995, Culture, Ideology Hagemony : Intellectual and Social Consciousness in Colonial Indian, New Delhi : Tulika.
10. Singhal, D. P. 1983, A History of the Indian People, London : Methuen.
11. University Grants Commission 1980, 1990, Review of Social Work Education in India : Retrospect and Prospect, New Delhi : UGC. Curriculum Development Centers Reports : New Delhi, University Grants Commission.
12. Woodrofe, K. 1962, From Charity to Social Work, London : Routledge and Keg an Paul.
13. Borate, E. F. (ed.) 1992, Encyclopedia of Sociology, New York : Macmillan.
14. The Cultural Heritage, The Culture Heritage of Indian (Vols. 1-6) Calcutta : The Ramakrishna Mission.
15. Encyclopedia of Social – 1987, Encyclopedia of Social work, Silver Spring, Maryland, National Association of Social Workers.
16. Encyclopedia of Social – 1987, Encyclopedia of Social work in India, New Delhi : Ministry of Welfare.

## Paper – V

## Social Work Profession : Working with Individuals and Groups-part – I

- Unit 1 :** Meaning, Scope, Definition, objectives, values, characteristics, Importance of social case work.
- Unit – 2** Principle and use of professional relationship.
- Unit – 3** Components of case work method :  
erson, problem, process, and place, Application of method in various situation.
- Unit-4** major approaches of social case work : Psychological approach, Functional approach, Functional approach, problem solving approach, Behavior modification approach.
- Unit -5** Tachniques and role of case worker Techniques-interviewing, communication, listening, professional relationship, use of self with awareness.  
Role of Social case worker : enabler, facilitator, resource mobilize, guide, therapist, Creator.

## References :

1. Bannared, G. R. 1967, "Concept of Being and Becoming in the Practice of Social Work" Indian Journal of Social Work, Mumbai; Tate Institute of Social Sciences.
2. Bannared, G. R. 1971, "Some Thoughts on Professional Self in Social Work. Englewood Cliffs, Prentice Hall.
3. Friedlander, W. A. 1978, Effective Case Work Practice : An Eclectic Approach, New York; McGraw Hill Book Co.
4. Mathew, G. 1987, Case Work in Encyclopedia of Social Work in India, Delhi Ministry of Social Welfare.
5. Nurse, J. 1974, Process of Case Work, GB : Pitman Publications.
6. Perelman, H. 1957, Social Case Work : A Problem Solving Process, Chicago University of Chicago.
7. Pippins. J. 1980, Developing Case Work Skills, Caliph : Sage Publications.
8. Richmond, M. E. 1922, What is Social Case Work ? An introductory Description New York Russell Sage Foundation (361;3R47W-239)
9. Tams, N 1972, Recording Social Work London : Rutledge and Keg an Paul.
10. Alyssa, A. S. 1980, Perspectives on Social Group Work Practice : A Book of Readings, New York : The Free Press.
11. Bal opal, P. R. and Vassal, T. V. 1983, Groups in Social Work – An Ecological Perspective, New York Macmillan Publishing Co. Inc.
12. Brander S. and Roman C. P. 1991, Group Work, Skills and Strategies for Effective Interventions, New York ; The Haworth Press.
13. Garland J. A. (Ed.) 1992, Group Work Reaching Out : People, Places and Power, New York : The Haworth Press.
14. Garvin, C. 1987, Contemporary Group Work New York : Prentice-Hall Inc.
15. Kemp, C. G. 1970, Perspectives on the Group Process, Boston : Houghton Mifflin C.

## B. S. W. 1st year semester IInd

Supportive Domain

Paper – IX

### Psychology for Social Workers – Part-II

**Unit -1 Thinking:**

Basic elements of thought: Creative thinking; Decision-making; problem solving; Language and thought.

**Unit -2 Intelligence :**

Definitions; Sternberg's triarchic theory; Gardner's theory of multiple intelligences; Concept of Mental Age and I. Q., Distribution of I. Q. scores; Influence of heredity and environment; Extremes of intelligence.

**Unit- 3 Personality :**

Definitions; Trait and Type approach; Determinants of personality; Big-Five factors of personality; Tests of personality : paper and pencil and projective.

**Unit- 4 Social Behavior :**

Attitudes, Prejudice, Persuasion, Conformity, Compliance, Obedience, Helping behavior, Interpersonal attraction.

**References :**

9. Alcock, J. E. Carment, D. W. Sadava, S. W., Collins J. E. & Green, J. M. (1997) A textbbok of Social Psychology. Scarborough, Ontario : Prentice Hall/Allyn & Baron.
10. Baron, R. A. (1995) Psychology : The essential Science, New York : Allyn and Bacon.
11. Baron, R. A. & Byrne, D. (1998) Social Psychology, New Delhi, Prentice Hall.
12. Feldman. R. S. (1985) Social Psychology : Theories, Research and Application, New York : Mc Graw Hill.
13. Lefton, L. A. (1985) Psychology, Boston : Allyn & Baron.
14. Myers, David G. (1994) Exploring Social Psychology, new York : McGraw Hill
15. Semin, G. R. & Fiedler, K. (Eds.) (1996) Applied Social Psychology, London : Sage.
16. Zimbardo, P. G. & Weber, A. L. (1997) Psychology, New York: Harper Collins College Publishers.

CORE DOMAIN  
Paper No. X

Social Work profession : Theory and Practice -part- II

- Unit – 1** Western History of Ideologies for Social Change :  
Organised and scientific Charity, Beginning of social work education, Clinical social work, Ecological social work, Attributes of a profession, professionalisation of Social work education, knowledge, and professional associations.
- Unit – 2** Western History of Social Work profession:  
Medieval period: Judeo-Christian ideologies, Secular humanism and Protestantism, Modern period: Rationalism and Welfarism. Liberalism and democracy, Utilitariansim and Social Darwinism. Socialism and human rights, Overview.
- Unit – 3** Contemporary Ideologies for Social Change:  
Introductation, neo-liberalism and globalization, Postmodernism, Feminism, Resurgence of the civil society, Multiculturalism, Ideology of sustainable and people-centered development, Ideology of action groups and new social movements. Ideology of non-government organizations.
- Unit – 4**  
Contemporary Ideologies of Social Work Profession Ethics and dilemmas:  
Marginalisation of vulnerable groups and limitations of professional social works, personal attributes of a social worker, Declaration of Ethics for professional social workers and ethical responsibilities of social workers. Dilemmas in micro and macro social work practice.

**Reference :**

17. Agawam, M. M. 1998, Ethics and Spirituality, Sheila : Indian Institute of Advanced Study.
18. Catteries, P. 1996, Approaches to the Welfare State, Washington, D. C. national Association of Social Workers.
19. Desai, M. 2000, Curriculum Development on History of Ideologies for Social change and Social Work, Mumbai : Social Work Education and Practice Cell.
20. Dowager, V. D. (Ed.) 1991, Social Reform Movements in India : A Historical Perspective Bombay : Popular Parkton.
21. Foilsman, J. K. 1986, Gandhi's Social Philosophy, Delhi : Vices Publishing House.
22. Granule, B. N. 1973, The Social Philosophy, Delhi : Vices Publishing House.
23. Gore, M. S. 1993, The Social Context of Ideology : Ambedkar's Social and Political Thought, New Delhi : Sage.
24. Kappen, S. 1994, Tradition Modernity Counterculture : An Asion Perspective, Bangalore : visthar.
25. Panikkar, K. N. 1995, Culture, Ideology Hagemony : Intellectual and Social Consciousness in Colonial Indian, New Delhi : Tulika.

26. Singhal, D. P. 1983, A History of the Indian People, London : Methuen.
27. University Grants Commission 1980, 1990, Review of Social Work Education in India : Retrospect and Prospect, New Delhi : UGC. Curriculum Development Centers Reports : New Delhi, University Grants Commission.
28. Woodrofe, K. 1962, From Charity to Social Work, London : Routledge and Keg an Paul.
29. Borate, E. F. (ed.) 1992, Encyclopedia of Sociology, New York : Macmillan.
30. The Cultural Heritage, The Culture Heritage of Indian (Vols. 1-6) Calcutta : The Ramakrishna Mission.
31. Encyclopedia of Social – 1987, Encyclopedia of Social work, Silver Spring, Maryland, National Association of Social Workers.
32. Encyclopedia of Social – 1987, Encyclopedia of Social work in India, New Delhi : Ministry of Welfare.

#### Paper – XI

#### Social Work Profession: Working with Individuals Groups – Part – II

- Unit – 1        Meaning, Definition, Types, purpose, membership, duration, process of group
- Unit – 2        Social group work.  
History of social group work, meaning scope, definition, Important concepts; group culture, group mind, group feeling, communication pattern, group life, group control.
- Unit – 3        Approches of Social group control.
- Unit – 4        Principles of social group work
- Unit – 5        Groups process and dynamics, phases/stages of group development
- Unit – 6        Tools, skills, techniques and role of group worker

#### References :

16. Bannered, G. R. 1967, "Concept of Being and Becoming in the Practice of Social Work" Indian Journal of Social Work, Mumbai; Tate Institute of Social Sciences.
17. Bannered, G. R. 1971, "Some Thoughts on Professional Self in Social Work. Englewood Cliffs, Prentice Hall.
18. Friedlander, W. A. 1978, Effective Case Work Practice : An Eclectic Approach, New York; McGraw Hill Book Co.
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25. Alyssa, A. S. 1980, Perspectives on Social Group Work Practice : A Book of Readings, New York : The Free Press.
26. Bal opal, P. R. and Vassal, T. V. 1983, Groups in Social Work – An Ecological Perspective, New York Macmillan Publishing Co. Inc.
27. Brander S. and Roman C. P. 1991, Group Work, Skills and Strategies for Effective Interventions, New York ; The Haworth Press.
28. Garland J. A. (Ed.) 1992, Group Work Reaching Out : People, Places and Power, New York : The Haworth Press.
29. Garvin, C. 1987, Contemporary Group Work New York : Prentice-Hall Inc.
30. Kemp, C. G. 1970, Perspectives on the Group Process, Boston : Houghton Mifflin C.

*Philly*  
Dr. Pollock R.H.

S-21 June 2010 AC after Circulars Academic Yr. 15 June 10-11

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO. ACAD / NP / B.S.W. / 30 / 2010

It is hereby notified for the information of all concerned that, the Hon'ble Vice-Chancellor has accepted the "New Syllabus of Bachelor of Social Work [B.S.W.] Second Year IIIrd & IVth Semester under the Faculty of Social Sciences" on behalf of the Academic Council under Section-14(7) of the Maharashtra Universities Act, 1994 as appended herewith.

This will be effective from the academic year 2010-2011 and onwards.


All concerned are requested to note the contents of this circular for their information and necessary action.

University Campus,  
Aurangabad-431 004.  
REF.NO.ACAD/NP/BSW/  
2010/23267-86

Date:- 27-08-2010.

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Director,  
Board of College and  
University Development.

**Copy forwarded with compliments to :-**

- 1] The Principals, affiliated concerned Colleges,  
Dr. Babasaheb Ambedkar Marathwada University.

**Copy to :-**

- 1] The Controller of Examinations,
- 2] The Superintendent, [ B.A. Unit ],
- 3] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University.

S\*/-270810/-

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- 395 -

D.R. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY,  
AURANGABAD.



Syllabus of  
Bachelor of Social Work  
[B.S.W.]  
Second Year  
[SEMESTER - III & IV]

[ Effective from June-2010 & onwards ]

## BSW IIInd year – Semester IIIrd &amp; IVth

## Appendix –B

## Examination Leading to the Degree of Bachelor of social work semester-III

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
<b>Languages :</b>			
1. English (Compulsory)	I	50	20
2. Any one of the following Languages : Marathi/Hindi	II	50	20
<b>Supportive Domain :</b>			
3. Psychology : Human Growth and development - Part I	III	50	20
<b>Interdisciplinary Domain:</b>			
4. Sociology for social work - Part I	IV	50	20
<b>Core Domain</b>			
5. Social Work Research - Part I	V	50	20
6. Working with communities and Management of Developmental and Welfare Services - Part I	VI	50	20
7. Social Work Practicum	VII	60	30
<b>Total</b>		<b>360</b>	<b>150</b>

## Examination Leading to the Degree of Bachelor of social work semester-IV

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
<b>Languages :</b>			
1. English (Compulsory)	VIII	50	20
2. Any one of the following Languages : Marathi/Hindi	IX	50	20
<b>Supportive Domain :</b>			
3. Psychology : Human Growth and development - Part II	X	50	20
<b>Interdisciplinary Domain:</b>			
4. Sociology for social work - Part II	XI	50	20
<b>Core Domain</b>			
5. Social Work Research - Part II	XII	50	20
6. Working with communities and Management of Developmental and Welfare Services - Part II	XIII	50	20
7. Social Work Practicum	XIV	60	30
<b>Total</b>		<b>360</b>	<b>150</b>

## Appendix-B : Detailed Note Regarding Social Work Practicum (Paper No. 7)

- (A) No grace marks shall be allowed for passing in Social Work Practicum (i.e. Paper – 7)
- (B) The Social Work Practicum of student shall be supervised by the Teacher of Social work who shall not be below the rank of a lecturer approved by the Dr. B. A. M. U. Aurangabd.
- (C) The Social Work Practicum Shall comprise of the following components :

## B. S. W. Third Semester :

COMPONENTS	Marks Allotted
i) Orientation	20 Marks
ii) Concurrent Field Work	40 Marks

## B. S. W. Fourth Semester :

COMPONENTS	Marks Allotted
i) Concurrent Field Work	40 Marks
ii) Rural Camp	20 Marks

## (D) HOURS OF SOCIAL WORK PRACTICUM :

The Duration of Social Work Practicum shall be a minimum of 15 (Fifteen) Clock Hours spread over two days in a week.

- (E) The Student who fails in Social Work Practicum shall have to repeat the same process in subsequent academic session and the performance of the student will be assessed on the basis of fresh Social Work Practicum done and record maintained by the student as a regular student.

(..2..)

- (F) Absence from activities covered under the head Social Work Practicum shall lead to forfeiting of the entire marks allocated to the said activity. There shall be no substitute for these activities.
- (G) The concerned affiliated College/Department of Social Work which imparts social work training to the students shall follow Social Work Practicum Manual prepared by University based on the guidelines prescribed by U. G. C. Model curriculum in Social Work Education related to social work practicum components mentioned in part-C of the detailed note.
- (H) All the Social Work Practicum records shall be preserved/retained in the college for minimum of three years.
- (I) Since continuous assessment of social work practicum is prescribed by University, the college shall nominate one internal co-ordinator and he shall act as facilitator in compilation of marks given by the respective faculty who has actually supervised that particular activity of Social Work Practicum. The marks will be sent by the internal co-ordinator under his seal and signature, in a proforma developed by University, with the signatures of concerned faculty thereupon and sent to University along with their roll numbers allotted by University.
- (J) The concurrent practice learning shall have the teaching work-load of one clock per student per week. The rural camp shall have the teaching workload of one clock per week.

(..3..)

## Supportive Domain

### Paper – III BSW III Semester

#### Psychology : Human Growth and Development – Part I

- Unit – 1 : Life span Development – Distinction between growth and development, principles of development; Determinations of development; methods of studying development.
- Unit – 2 : Theories of Development – Freud’s Psychoanalytic theory; Erikson’s psychosocial theory; Bronfenbrenner’s ecological theory; Piaget’s cognitive development theory; Bandura’s cognitive social learning theory and Maslow’s self-actualization theory.
- Unit – 3 : Infancy, childhood and adolescence-  
Prenatal development; Infant- perception, reflexes, Emotional changes; Attachment; language development, search for identity; Marcia’s four statuses of identity.

#### References :

- Baltes, P. B. (Ed.) (1978), Life span Development and Behaviour, New York: Academic press, Inc.
- Bronfenbrenner, U (1979) The Ecology of Human Development, Cambridge, Harvard University press.
- Chowdary, D. P. (1992), Aging and the aged, New Delhi: Inter-India Publications.
- Clarke-Steward, A, Friedman, S. and Koch. J. (1985), Child Development: A Tropical Approach, (For Unit I)
- Dash and Dash, The Psychology of poverty.
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- Gore, M. S. (1992) Aging and the future of the human being. The Indian Journal of Social Work, 53 (2), 210-219
- Kail, R. V. and Cavanagh, J. C. 6) Human Development, Pacific Grove, CA: Brooks/Core Publishing Company.
- Kakar, S. (1979) , Indian Childhood, Gultural Ideals and Social Reality, Delhi : Oxford University Press.
- Kakar, S. (1982) Identity and Adulthood, Delhi : Oxford University Press.
- Kakar, S. (1970), Conflict and choice – Indian Youth in a Changing Society, Bombay : Somaiya Publications.
- Kakar, Sudhir, (1978), Images of the Life Cycle and Adulthood in India Anthony, E. G. and Colette, C. (Eds.) The Child in his Family, Wiley, 319-332.
- Kaplan, P. S. (1988) The Human Odyssey : Life-span Development, St. Paul, West Publishing Company.
- Kapur, M. (1955), Mental Health of Indian Children, Delhi: Sage Publications.
- Le francois, G. R. (1990), The Life Span, Third Edition, University of Alberta.

(..5..)

## Interdisciplinary Domain

### Paper – IV BSW III Semester

#### Sociology for Social Work – Part I

Unit – 1 : Sociology and its relation to other disciplines :

Meaning, scope and significance, its relationship with other social sciences such as history, economics, politics, psychology, anthropology, and social work.

Unit – 2 : Society :

Concept of society, characteristics of society. Society as system of relationship, Relation between individual and society.

Unit – 3: Social Groups :

Meaning and types : primary and secondary groups, in-groups and out-groups, reference Groups.

Unit – 4 : Culture :

Meaning and content, characteristics of culture, elements of culture, socializations: meaning, stages and agents.

Unit – 5 : Social Institutions :

Concept of institution, type of social institutions: marriage family, religion.

#### References :

- Bert. N. Adams (1975) A Sociological Interpretation, Chicago: Rand Ms North College.
- Bharadwaj, A. N. (1979), Problems of SC/ST in India, New Delhi: Light and Life publication.

Bert. N. Adams (1975) Problems or SC/ST in India New Delhi. Light and life publication.

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- Chowdary, D. P. (1992), Aging and the aged, New Delhi : Inter-India Publications.
- Clarke-Steward, A. Friedman, S. and Koch. J. (1985), Child Development: A Tropical Approach, (For Unit 1)
- Dash and Dash, The Psychology of poverty.
- Broom, Leonard, Charies M. Bonjean, Doroothy, H. Broom (1990), Sociology, Wadsworth Publication Co., Belmont.
- Deshpande, Srinivasan, Narain-(1978), Society Economy of Polity in India, Mumbai : University of Mumbai.
- Ely Chinoy (1967), Society – An Introduction to Sociology, New York : Radon House.
- Haralambos, Michael, (1980) Sociology, Delhi : Oxford University Press.
- Jain, P. C. (1991), Social Movements among Tribals, New Delhi : Rawat Publicaiton.
- Kapadia, K. M. (1966), Marriage and Family in India, London : Oxford University Press.
- Kingsley, David, (1969), Human Society, New York.
- Kolenda, Pauline, (1987), Regional differences in Family structure in India Jaipur Rawat Publication.
- Kuppuswamy, B. Social Change in India.

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## Core Domain

## Paper – V BSW III Semester

## Social Work Research – Part I

## Unit – 1 : Scientific inquiry

The scientific approach to human inquiry in comparison to native or common sense approach; Meaning and purpose of research, Attitudes consonant to the scientific method; Social Work Research – Meaning, scope and importance.

## Unit – 2 : Steps in Research

An overview of the aspects of the research process – Problem, formulation, Designing the study; data collection; data processing; analysis and interpretation; writing the Research Report.

## Unit – 3: Introduction to Research Strategies

Quantitative and Qualitative methods – Meaning, content, scope, underlying assumption and strategy.

## Unit – 4: Sampling Methods

Elements of sampling – Meaning of a sample; Rationale for sampling; Qualities of good sample.

Sampling strategy; meaning and significance of a random and non-random sampling procedures; simple and stratified Random Sampling.

## References :

- Ackoff R. L. (1962), Scientific Method : Optimising Applied Research Designs New York: John Wiley and Sons.

- Anderson, J. et. Al. (1970), Thesis and Assignment Writing, New Delhi: Wiley Eastern Limited.

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- Bailey, Kanneth; D. (1987), Methods of Social Research, New York : The Free Press.
- Blaikie, Norman. (1993), Approaches in Social Enquiry, Cambridge : Polity Press.
- Blalock, H. M. (1972), Social Statistics, New York : McGraw Hill.
- Blalock, H, M. and Blalock, A. M. (Eds.) (1968), Methodology in Social Research, New York : MacGraw Hill.
- Coolidge, Frederick L. (2000) Statistics : A Gentle Introduction, New Delhi : Sage Publications.
- Crabtree, B. F. and Miller, W. L. (Eds.) (2000), Doing Qualitative Research, New Delhi : Sage Publications.
- Cranstein, A. and Philips, W. R. (1978), Understanding Social Research : An Introduction, Boston : Allwyn and Bacon.
- Denzin, Norman, K. & Lincoln, Y. S. (Eds.) (2000), Handbooks of Qualitative Research (2<sup>nd</sup> Eds.) New Delhi : Sage Publication.
- Field, Andy (2000), Discovering Statistics Using SPSS for Windows : Advanced Techniques for Beginning, New Delhi : Sage Publications.
- Foster, J. J. (1998), Data Analysis Using SPSS for Windows : A Beginner's Guide, New Delhi : Sage Publications.

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**CORE DOMAIN**

**Paper – VI BSW - III Semester**

**Working with Communities and Management of Developmental and Welfare Services – Part I**

- Unit – 1 : Contextualizing Community Organization Practice
- Historical Development of Community Organization practice, Relationship of community organization with other method of social work. Community Development and Community organization.
- Unit– 2: Understanding Community Organization Practice
- Definition of community Organization, Values, Principles and process of community organization, social Action and Community Organization.
- Unit – 3: Understanding Community
- Definition and concept of community, Understanding community as a system, Aspects for preparing a community profile.
- Unit – 4: Issues in Community Organization
- Directive Vs non-Directive approaches, Gandhian approach, leadership, functions, public relations and Advocacy in Community organization.
- Unit – 5: Role and Skills of Community Organizer
- Role of a community organizer, Attributes of a community organizer, skills of a community organizer – Problem Analysis,

resource Mobilization, Organizing meetings, writing and documentation, networking, training.

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## Refferance

- Arora R.K.(Ed) (1979) People's participation in development process: Essays in honours of B.Mehta,Jaipur;the HCM State institute of public administration.
- Batten, T.R(1962), The Non-Directive Approach in Group and Community Work, London ; Oxford University press.
- Brager, G and Specht, H. (1969), community Organization, New York: Columbia University Press.
- Batten, T.R. (1965)The human Factor in CVommunity work,London; Oxford-university press.
- Dandvate M.(1977),Marx and Gandhi, Bombay Pppular Prakashan pvt ltd.
- Dayal R. (1960) Community development programme in india,Allhabad Kitab mahal publishars.
- Gandhi M.K. (1958) Sarvodaya {The welfare of all},Ahamadabad; Navjivan publishing house
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- Lal A.K. (1977) Politics of Poverty: a study of bonded labour,New Delhi:Chetana Publication.
- Mayo H.,Jones D.(1974) Community work,London:Routledge and kegan paul.
- Mcmilller W.(1945)Community Organization for social welfare,Chicago:Univarsity of cichago press.
- Murphy C.G.(1954), Community Organisation Practice, Boston : Houghton Mifflin Co.
- National Conference on Social Welfare (1961), Community Organisation, Paper presented at the 88<sup>th</sup> Annual Forum of the

National Conference on Social Eelfaer, New York : Columbia University Press.

- Panaik, U. and Vingwaneym, M (1985), Chains of servitude, Bondage and Salvery in India, Madras : Sangam Books Pvt. Ltd.

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BSW - IV Semester

Paper – X

Supportive Domain

**PSYCHOLOGY :HUMAN GROWTH & DEVELOPMENT PART –II**

Unit-1 : Adult Development:

Early Adulthood: Leaving home, Choosing a career, establishing Relationships starting a family middle adulthood :midlife transition, physical and cognitive changes, career changes, sexual changes, Late Adulthood: physical and cognitive changes, personal and social adjustment, Retirement . A GING :Concept and characterstics of Death, Dying and Bereavement.

Unit-2 : Contexts for Development :

Family diversity of adult life style, Parenting styles, peers: peer relations in childhood and adolescence, Friendship, Schools: school transition, teacher-student interaction, Socio-cultural influences: culture, socio-economics status and poverty, ethnicity.

Unit-3: Developmental Psychopathology :

Internalizing Disorders : Anxiety disorders, conversion reactions, obsessive-compulsive behavior. Externalizing Disorders: conduct disorders, Attention deficit hyperactivity disorders.

References :

- Baltes, P. B. (Ed.) (1978), Life span Development and Behaviour, New York: Academic press, Inc.
- Bronfenbrenner, U (1979) The Ecology of Human Development, Cambridge, Harvard University press:

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- Chowdary, D. P. (1992), Aging and the aged, New Delhi: Inter-India Publications.
- Clarke-Steward, A, Friedman, S. and Koch. J. (1985), Child Development: A Tropical Approach, (For Unit I)
- Dash and Dash, The Psychology of poverty.
- Garg, P. and Parikh, I. (1970), Indian Youth at the Cross-roads: Profiles in Identity.
- Gore, M. S. (1978), Changes in the family and the process of socialization in India in Anthony, E. J. & Colette, C. (Eds.) The Child in his Family. Wiley, 365-374.
- Gore, M. S. (1992) Aging and the future of the human being. The Indian Journal of Social Work, 53 (2), 210-219
- Kail, R. V. and Cavanagh, J. C. 6) Human Development, Pacific Grove, CA: Brooks/Core Publishing Company.
- Kakar, S. (1979) , Indian Childhood, Cultural Ideals and Social Reality, Delhi : Oxford University Press.
- Kakar, S. (1982) Identity and Adulthood, Delhi : Oxford University Press.
- Kakar, S. (1970), Conflict and choice – Indian Youth in a Changing Society, Bombay : Somaiya Publications.
- Kakar, Sudhir, (1978), Images of the Life Cycle and Adulthood in India Anthony, E. G. and Colette, C. (Eds.) The Child in his Family, Wiley, 319-332.
- Kaplan, P. S. (1988) The Human Odyssey : Life-span Development, St. Paul: West Publishing Company.
- Kapur, M. (1955), Mental Health of Indian Children, Delhi: Sage Publications.

- Le francois, G. R. (1990), The Life Span, Third Edition, University of Alberta.

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BSW - IV Semester

Interdisciplinary Domain

Paper - XI

Sociology for Social Work – Part – II

- Unit – 1 : Social control :
- Meaning, and functions, social control exercised through the social institutions
- Unit – 2 : Social Change :
- Meaning, characteristics and factors including change with reference to India.
- Unit – 3 : Social stratification :
- Meaning of social stratification Functions and dysfunctions of stratification characterizes social caste and class, policies and programmes for the development of weaker section.
- Unit – 4 : Concept and types of crimes :
- Legal, behavioral, sociological; criminal delinquency, types of crime, white collar crimes,
- Unit – 5 : Social problems :

Definition of problem, classification of problems, poverty, inequality of caste and gender, problems relation minorities, backward classes and dalits, problems of dowry, dorie violence, divorce, problem of elderly, unemployment.

### References :

- Bert, N. Adams (1975) A Sociological Interpretation, Chicago: Rand Ms Nallyn College.

(..14..)

- Bharadwaj, A. N. (1979), Problems of SC/ST in India, New Delhi: Light and Life publication.
- Bert. N. Adams (1975) Problems or SC/ST in India New Delhi. Light and life publication:
- Chowdary, D. P. (1992), Aging and the aged, New Delhi : Inter-India Publications.
- Clarke-Steward, A. Friedman, S. and Koch. J. (1985), Child Development: A Tropical Approach, (For Unit 1)
- Dash and Dash, The Psychology of poverty.
- Broom, Leonard, Charies M. Bonjean, Doroothy, H. Broom (1990), Sociology, Wadsworth Publication Co., Belmont.
- Deshpande, Srinivasan, Narain (1978), Society Economy of Polity in India, Mumbai : University of Mumbai.
- Ely Chinoy (1967), Society – An Introduction to Sociology, New York : Radon House.
- Haralambos, Michael, (1980) Sociology, Delhi : Oxford University Press.
- Jain, P. C. (1991), Social Movements among Tribals, New Delhi : Rawat Publicaiton.
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- Kingsley, David, (1969), Human Society, New York.



- Kolenda, Pauline, (1987), Regional differences in Family structure in India Jaipur Rawat Publication.
- Kuppuswamy, B. Social Change in India.

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BSW - IV Semester

Core Domain

Paper – XII

Social Work Research – Part II

Unit – 1 : Data Collection and Processing

Sources of data; Primary and Secondary data; Interviewing and observation (structured and unstructured) Simple instruments of data collection; Data processing.

Unit- 2: Data Presentation

Graphical and Tabular presentation of data-Bar diagrams, pie diagrams; histograms, polygon and line graphs.

Univariate and multivariate tables

Unit – 3 : Statistical Tools

Percentage, ratios and proportion; Measures of Central Tendency (Mean, Mode and Median) – their computation, use, relative strengths and limitations.

## Unit – 4 : Research Report

Research report writing; use of computers in Research

## References :

- Ackoff, R. L. (1962), Scientific Method : Optimising Applied Research Designs, New York: John Wiley and Sons.
  - Anderson, J. et. Al. (1970), Thesis and Assignment Writing, New Delhi: Wiley Eastern Limited.
  - Bailey, Kenneth; D. (1987), Methods of Social Research, New York : The Free Press.
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- Blaikie, Norman. (1993), Approaches in Social Enquiry, Cambridge : Polity Press.
  - Blalock, H. M. (1972), Social Statistics, New York : McGraw Hill.
  - Blalock, H, M. and Blalock, A. M. (Eds.) (1968), Methodology in Social Research, New York : MacGraw Hill.
  - Coolidge, Frederick L. (2000) Statistics : A Gentle Introduction, New Delhi : Sage Publications.
  - Crabtree, B. F. and Miller, W. L. (Eds.) (2000), Doing Qualitative Research, New Delhi : Sage Publications.
  - Cranstein, A. and Philips, W. R. (1978), Understanding Social Research : An Introduction, Boston : Allyn and Bacon.
  - Denzin, Norman, K. & Lincoln, Y. S. (Eds.) (2000), Handbooks of Qualitative Research (2<sup>nd</sup> Eds.) New Delhi : Sage Publication.
  - Field, Andy (2000), Discovering Statistics Using SPSS for Windows : Advanced Techniques for Beginning, New Delhi : Sage Publications.
  - Foster, J. J. (1998), Data Analysis Using SPSS for Windows : A Beginner's Guide, New Delhi : Sage Publications.

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BSW - IV Semester

Core Domain

Paper – XIII

**Working with Communities and Management of Developmental  
and Welfare Services – part II**

- Unit – 1 : Need for welfare and developmental organizations. Registration of organizations with reference to the Societies Registration Act, 1860 and Public Trust Act, 1951; Importance of the constitution and policy for an organization.
- Unit – 2 : Delivery Services :  
Types of services, Programme delivery ; Management and evaluation, Preparing proposals for projects and programmes.
- Unit – 3 : Management Processes :  
Work oriented environment. Understanding authority and interpersonal relationships. Team work.
- Unit – 4 : Personnel Policies and Practices :

Policies and Practices for Personnel in organization.  
Management of volunteers, communication in an organization,  
barriers to effective communication.

Unit – 5 : Programme Management

Programme Management, maintenance of records.  
Documentation. Budgets and accounts. Public relations.

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Reference

- Arora R.K.(Ed) (1979) People's participation in development process: Essays in honour of B.Mehta,Jaipur,the HCM State institute of public administration.
- Batten, T.R(1962), The Non-Directive Approach in Group and Community Work, London : Oxford University press.
- Brager, G and Specht, H. (1969), community Organization, New York: Columbia University Press.
- Batten, T.R. (1965)The human Factor in Community work,London; Oxford university press.
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- Gandhi M.K. (1958) Sarvodaya {The welfare of all},Ahamadabad; Navjivan publishing house
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- Panik, U. and Vinganeym, M (1985), Chains of servitude, Bondage and Slavery in India, Madras : Sangam Books Pvt. Ltd.

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## BSW IIIrd year Semester Vth & VIth

### Appendix – B

Examination Leading to the Degree of Bachelor of social work semester-V

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
<b>Languages :</b>			
1. English (Compulsory)	I	50	20
2. Any one of the following Languages : Marathi/Hindi	II	50	20
<b>Interdisciplinary Domain:</b>			
3. Economics : Economy and planning in India - Part I	III	50	20
<b>Core Domain:</b>			
4. Personal and professional Growth and Communication – part I	IV	50	20
5. Integrated Social Work practice - part I	V	50	20
6. An Introduction to some Areas of Social Work Practice – part I	VI	50	20
7. Social Work Practicum	VII	100	50
<b>Total</b>		<b>400</b>	<b>170</b>

S-21 June 2010 AC after Circulars Academic Yr. 15 June 10-11

- 42 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO. ACAD / NP / B.S.W.-IIIrd Yr. / 31 / 2010

It is hereby notified for the information of all concerned that, the Hon'ble Vice-Chancellor has accepted the "New Syllabus of Bachelor of Social Work [B.S.W.] Third Year Vth & VIth Semester under the Faculty of Social Sciences" on behalf of the Academic Council under Section-14(7) of the Maharashtra Universities Act, 1994 as appended herewith.

*This will be effective from the academic year 2011-2012 and onwards.*

All concerned are requested to note the contents of this circular for their information and necessary action.

University Campus,  
Aurangabad-431 004.  
REF.NO.ACAD/NP/BSW/  
2010/23801-20

Date:- 30-08-2010.

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*Director,*  
*Board of College and*  
*University Development.*

**Copy forwarded with compliments to :-**

- 1] The Principals, affiliated concerned Colleges,  
Dr. Babasaheb Ambedkar Marathwada University.

**Copy to :-**

- 1] The Controller of Examinations,
- 2] The Superintendent, [ B.A. Unit ],
- 3] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University.

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DR. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY,  
AURANGABAD.



Syllabus of  
Bachelor of Social Work

[B.S.W.]

Third Year

[SEMESTER - V TH & VITH ]

[ Effective from June-2011 & onwards ]

## BSW IIIrd year Semester Vth & VIth

### Appendex – B

Examination Leading to the Degree of Bachelor of social work semester-V

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
<b>Languages :</b>			
1. English (Compulsory)	I	50	20
2. Any one of the following Languages : Marathi/Hindi	II	50	20
<b>Interdisciplinary Domain:</b>			
3. Economics : Economy and planning in India - Part I	III	50	20
<b>Core Domain:</b>			
4. Personal and professional Growth and Communication – part I	IV	50	20
5. Integrated Social Work practice - part I	V	50	20
6. An Introduction to some Areas of Social Work Practice – part I	VI	50	20
7. Social Work Practicum	VII	100	50
<b>Total</b>		<b>400</b>	<b>170</b>

Examination Leading to the Degree of Bachelor of social work semester-VI

Subject /Paper	Number of paper	Maximum Marks	Minimum Marks
<b>Languages :</b>			
1. English (Compulsory)	VIII	50	20
2. Any one of the following Languages : Marathi/Hindi	IX	50	20
<b>Interdisciplinary Domain:</b>			
3. Economics : Economy and planning in India - Part II	X	50	20
<b>Core Domain:</b>			
4. Personal and professional Growth and Communication – part II	XI	50	20
5. Integrated Social Work practice - part II	XII	50	20
6. An Introduction to some Areas of Social Work Practice – part II	XIII	50	20
7. Social Work Practicum	XIV	100	50
8. Research Project		<b>150</b>	<b>75</b>
<b>Total</b>		<b>550</b>	<b>245</b>

1. No grace marks shall be allowed for passing in Social Work Practicum.
2. The Social Work Practicum- Concurrent Practice Learning shall be supervised by an approved Social Work teacher of the Dr. B. A. M. U. Aurangabad.
3. The Social Work Practicum shall comprise of the following components.

#### BSW IIIrd year Semester - V

Components	Marks Allotted
1. Orientation visit	20
2. Field Work	40
3. Study Tour	20
4. Internal viva-voce	20
<b>Total</b>	<b>100</b>

#### BSW IIIrd year Semester - VI

Components	Marks Allotted
1. Village Camp	20
2. Field Work	40
3. Field Work Seminar	20
4. Internal viva-voce	20
<b>Total</b>	<b>100</b>

#### BSW IIIrd year Semester – VI

Research Work	150
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4. The marks for study tour shall be allotted by the respective Faculty member who has supervised these activities on the basis of a continuous evaluation.
5. An internal co-ordinator will be nominated by the college as a facilitator who will be present during the Viva-Voce. However he/she will not allot any marks for the Viva-Voce. The role of the internal co-ordinator will be to compile the marks of all the students from the concerned faculty supervisor in the college, for concurrent field work research project and study Tour in the prescribed proforma developed by University. He/She will submit those marks to University along with the roll Numbers of the Students in the prescribed Proforma with the signatures of the concerned Faculty supervisors. He will keep ready the internal marks before the actual date of practicum examination.
6. The records of Social work practicum will include practicum Journal, files (s) diary and attendance sheets and the research project. All the records will be preserved in the college for minimum of Three Years.
7. All the components of Social work practicum will be compulsory and there will be no substitute for the same. An absent student will lose those marks for that particular component/activity.

## Compulsory English

### Paper – I

Internal Assessment- I – Tutorial – 10 marks

II – Test – 10 marks

External Assessment – 30 marks

Total – 50 marks

#### A) Language Skills

- 1) Punctuation of a Passage
- 2) Change of Narration
- 3) Change of Voice
- 4) Fill in the blanks with appropriate tense of the verbs given in the bracket

#### B) Letter Writing

#### C) Sub- Editing an Unseen Passage

(Removing superfluous words correction of errors)

#### Prescribed Book

“Learner’s English Grammar and Composition” by N. D. V. Prasada Rao, Published by S. shand and Co.

#### Text Book Prescribed

“Easy English” – by Suresh Chandra, Published by S. Chand & Co.

The following items are Prescribed-

#### Prose :

1. Child Marriage- M. K. Gandhi
2. A Tiger for Malgudi – R. K. Narayan
3. The Golden Watch – M. R. Anand
4. The Disappearing Igloo – Unknown
5. The Two Friends – Margaret Atwood
6. Monday Morning – Mark Twain

#### Poetry :

1. Wander Thirst – Gerald Gould
2. Passage to India – Walt Whitman
3. Stopping by Woods on a Snowy
4. The Railway clerk – Nissim Ezekeil
5. Whom Dost Thou Worship- Rabindranath Tagore

बी. एस. डब्ल्यू. तृतीय वर्ष

पेपर क्रं. २

मराठी

अंतर्गत गुण - २०

गद्य पाठावर आधारित प्रश्न - १५ गुण

पद्य पाठावर आधारित प्रश्न - १५ गुण

एकुण - ५० गुण

गद्य विभाग :

पाठांची नावे

१. तीन नाट्यछटा
२. विज्ञानाची उपासन
३. सामाजिक लोकशाहीचे प्रणेते डॉ. बाबासाहेब आंबेडकर
४. टाळी : एक देणे क्वचित घेणे
५. क्रांतीज्योती सावित्रीबाई फुले काळ व कर्तव्य
६. दलित वाङ्मय: एक विचार

लेखक

- दिवाकर  
द. के. केळकर  
द. भि. चिटणीस  
वसंत सबणीस  
मा. गो. माळी  
शरदचंद्र मुक्तीबोध

पद्य विभाग :

कवितांची नावे

१. तुकारामाचे अभंग
२. पारवा
३. गंध हर्षाने उधळी
४. कार्ल मार्क्स
५. अक्षराचे आभाळ
६. वावर

कवि

- संत तुकाराम  
बालकवी  
वामन कर्डक  
नारायण सुर्वे  
केशव मेश्राम  
विठ्ठल वाघ

7 All the components of Social work practicum will be compulsory and there will be no substitute for the same. An absent student will lose those marks for that particular component/activity.

### BSW III rd Year

### Interdisciplinary Domain

### Paper – III

### Economics - Economy and Planning in India- part - I

Unit-1 : Economics and Political Economy:

Concept and definition of Economics; Nature and scope of Economics; Meaning of Micro and Macro Economics, meaning of political economy, significance of study of political Economy; Economics and Social Work Education.

Unit -2 : Development about basic concepts :

Economic Growth, Economic Development and aspects of Human Development Index, progress of Human Development in India.

Unit- 3 : Contemporary Economic Systems:

Concept, important features, merits and, demerits of capitalist Economy, Socialist Economy and Mixed Economy. Meaning of Developed and underdeveloped Economies.

Unit – 4 : Economic Planning in India :

Concept and Process of Economic planning, Goals and objectives of Economic planning in India, A brief understanding about five year plans in India, Budgeting in India and an overview of current union budget.

Unit – 5 : National Income and National Resources :

Concept and important aspects of National Income, Determination of National Income and Difficulties involved, Keynesian approach to National Income, A brief understanding of natural and mineral resources of India.

Reference :

Rudder Datt : Economic Reforms, Labour and Employment Deep & Deep publication, New Delhi 2003.

Gupta Asha : Towards Privatization, B. R. Publishing Corporation, Delhi 1999.

UNDP : Human Development Report Geneva 2002

Jean Perreze and Amartya Sen : India Economic Development and Social Opportunity Oxford University Press, New Delhi 1995.

Ahuja H. L. : Modern Economics, S. Chand and Company, New Delhi 1997.

Dewit K. K and : Indian Economics, S. Chand & Company, New Delhi.

Other's

Ackerman Frank (ed.) 1997, Human well being and economic gains, Washington : DC. Island Press.

Aggarwal Ashish, 1994, GATT and the development countries, New Delhi : Mohit Publication.

Art James, 1983, Political Economics, London; Whats Sheaf Books.

Augustine John (ed.) 1989, Strategies for third world development, New Delhi : Sage Publishers.

Ball, A. R., 1999, Modern Politics and Government, London : Macmillan.

Borough Ian Rox, 1979, Themes of underdevelopment, London ; The Macmillan Press.

Carse Robert, Vijay Joshi (ed.) 1995. The future of economic reform, Delhi : Oxford University Press.

Chakraborty. Bimal, 1996. The U. N. and the Third World shifting paradigm, New Delhi: Tata McGraw Hill Publishing Corporation.

0. Chatterjee, Partha 1997, State and Politics in India, Delhi : Oxford University Press.
1. Ghosh, B.N. 1993, Poverty and underdevelopment, New Delhi : Deep and Deep Publication.
2. Guhan, S. (ed.) 1972, Corruption in India, New Delhi Vision Book House.
3. Gupta, D. C., 1975, Indian Government and Politics, 7<sup>th</sup> ed., New Delhi Vikas Publication Hom.
4. Haggolt Richard, 1983, Political Development Theory, London : Brookings Institution.
5. Hastely Kelth, 1982, Problems of Economic Policy, London : George Allen and Unwin.
6. Iqbal, Narain P. C. and Mathew 1994, Politics in Changing India, Jaipur : Rawat Publication.
7. Johari J. C. 1982, Comparative Politics, New Delhi, Sterling Publishers Ltd.

8. Rajan N. 1998, Comparative Politics, New Delhi, Sterling Publishers Ltd.
9. Rodee C. C. Greene, 1983, Introduction to Political science, New York McGraw Hill.
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## Core Domain

### Paper – IV

#### Personal and Professional Growth and Communication – part - I

Unit – 1 : Self – concept :

Meaning, characteristics of the self-concept, self-concept and personal growth; phenomenal self; self-actualization.

Unit – 2 : Emotional competence :

Unit -3: Values and Becoming :

Assumptions about value, value orientations, sources of values, criteria of a sound value system; continuing personal growth, building a favorable life world; values and the future of man.

Unit -4 : Decision making and personal growth:

Process of decision making, Aids in making decisions; -group decisions, Identifying the basic decisions in your life, making new decisions, minimizing the effects of faulty decisions.

Unit- 5: Resources for personal growth and change :

Intensive group experience-sensitivity training, encounter groups, effects of intensive group experience; psychological counseling- the counseling process; major systematic approaches to psychotherapy.

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2. Bhattacharya, K. 1971: The Indian concept of Self, Bulletin Ramakrishna Mission Institute of Culture 22 (8) August 1971, 304-13.
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1. Introduction to Social Work  
2. History and Philosophy of Social Work  
3. Social Work Practice  
4. Social Work Research  
5. Social Work Ethics  
6. Social Work Administration  
7. Social Work Evaluation  
8. Social Work Policy  
9. Social Work Legislation  
10. Social Work Regulation  
11. Social Work Standards  
12. Social Work Accreditation  
13. Social Work Education  
14. Social Work Training  
15. Social Work Supervision  
16. Social Work Mentoring  
17. Social Work Internship  
18. Social Work Employment  
19. Social Work Career  
20. Social Work Professionalism

## Paper – V

### Integrated Social Work Practice – part - I

#### Unit -1 : System and Social Work :

An introduction to general systems cheory, concept of system, characteristics of social systems.

#### Unit-2: Understanding Some systems :

Understanding some umits of Social work intervention as systems : individuals, families, groups, communities and organizations. Dynamics withion these systems. The client- in and as a system.

#### Unit-3: Approach to Intergration:

The systems approach ; ecological approach. Understanding the life-sustaining elements and their interrelationships to view it as a holistic framework for an approach to integration.

Unit-4 : Essential elements in Social Work Practice :

Social work Goals; The value element; the knowledge element; the process of Social Work integration.

#### Reference :

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12. Yiybggysabd. E. 1967 : Social Values, Vol. III, London : George Allen and Unwin.

Paper – VI  
An Introduction to Some Areas of Social Work Practice-  
part- I

- Unit-1 : Social work with families :
- Family in India – a brief overview, Psychosocial problems within families, Role of Social Worker in family welfare, family counseling, family life education.
- Unit-2: Social work in the area of Children and youth:
- Child Rights and Psychological needs of the Children. Major child welfare programmes and services in India, Role of Social worker in Child welfare. Meaning of youth, Psycho-Social needs of youth, major programmes and services for youth (Non-Student, Student, rural, urban youth) Role of Social worker in the area of youth welfare & development.
- Unit-3: Women and Development :
- Status of Women and major gender issues in India, Crimes against women. Overview of policies, programmes and services for women's welfare and development.
- Unit-4: Social work with the elderly :
- Concept of Gerontological social work; Needs and problems of older persons, ways and means of social work intervention, programmes and services for the elderly and Role of Social worker.
- Unit – 5 : Social work in the area of health and mental health :
- Concept of health and community health, concept of medical social work and psychiatric social work, functions of social workers in health and mental health institutions and communities.

## References:-

1. David, Field, & Steve, Tailor : Sociology of Health and Care . An Introduction for Nurses, Blackwell Scientific Publication London, 1993.
2. Mane Pumima & Gandevia Katy Y. (eds.) : Mental Health in India : issues and concerns, TISS, Bombay, 1993.
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- 18.Kanth Amond & Varma R. M. : Neglected Child – Changing Perspective prayas Juvenile Ald Centre, New Delhi, 1993.

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21. Singh, Indra, J : Indian Prison – A Sociological Enquiry, Concept, Delhi, 1979.
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## Compulsory English Paper – VIII

Internal Assesment- I – Tutorial – 10 marks

II – Test – 10 marks

External Assesment – 30 marks

Total – 50 marks

### Section- A – Advanced Applied Skills

1. Writing Official Reports
  - a. Presenting a report to the principal about a seminar debate, or a commemorative function which you have attended in some other college.
  - b. Confidential Report of the employees or subordinates.
  - c. Inventory Reports about furniture or equipments.
2. Journalistic Reports
  - a. Reporting an accident
  - b. Reporting a sport event
  - c. Reporting a function
  - d. Reporting a case of fire
  - e. Reporting a case of street fighting

### Section – B – Text

Prescribed Text – ' WORTHY WORDS' Ed. By Praveen Kumar Published by S. Chand & Co.

Following items from the above text book have been prescribed

#### A) Prose Section

- 1 Of Travel
- 2 One's Habits
- 3 On Saying Please
- 4 The last leaf
- 5 Quality
- 6 Half – a – Rupee Worth

#### B) Poetry Section

- |                      |                        |
|----------------------|------------------------|
| 1. A Poison Tree     | 2. The Solitary Reaper |
| 3. Tears, Idle Tears | 4. Provide, Provide    |
| 5. Work              |                        |

बी. एस. डब्ल्यु. तृतीय वर्ष

पेपर क्रं. ९

मराठी

अंतर्गत गुण - २०

गद्य पाठावर आधारित प्रश्न - १५ गुण

पद्य पाठावर आधारित प्रश्न - १५ गुण

एकुण - ५० गुण

गद्य विभाग

पाठांची नावे

१. दोन पत्रे
२. ज्ञाननिष्ठा आणि समाज परिवर्तन
३. गावकुसाच्या आत
४. ललित वाङ्मयाची सुखदायकता
५. नवसमाजनिर्मितीचे प्रणेते  
महात्मा जोतीबा फुले
६. कोण माणूस आणि कोण जनावर

लेखक

- लोकहितवादी  
गं. बा. सरदार  
शंकरराव खरात  
रा. ग. जाधव  
गंगाधर पानतावणे  
अनिल अवचट.

पद्य विभाग :

कवितांची नावे

१. ज्ञानेश्वर अभंग
२. तुतारी
३. बाबा
४. कथकली
५. जपून रे माझ्या फिनिक्स पक्ष्यांनो
६. बिरसा मुंडा

कवी

- संत ज्ञानेश्वर  
केशवसुत  
राम शेवाळकर  
श्रीधर शनवारे  
यशवंत मनोहर  
भुजंग मेश्राम

BSW IIIrd year Semester – VI

Paper – X

Economics – Economy and Planning in India - Part-II

Unit –1 : Agricultural and other areas of unorganized sector :

Features of Agricultural sector in India; contribution of Agriculture to National Economy, problems of land ownership and land reforms, Employment scenario in Agricultural and urban unorganized sectors; need for reforms in unorganized sectors.

Unit – 2 : Service Sector and Manufacturing sector :

Meaning, nature and features of service sector and manufacturing sector, their contribution to National Economy, problems, challenges and Government responses for service and manufacturing sectors-India's strengths and weaknesses in these sectors.

Unit – 3 : Poverty in India :

Poverty as a structural problem, Nature, extent and implications of poverty; Entitlement and capabilities approach in understanding poverty; concept of poverty line, problems of BPL families in India; A brief understanding of poverty alleviation programmes.

Unit – 4 : Unemployment & underemployment :

Concept of unemployment and underemployment, causes and consequences of unemployment, Frictional and cyclical unemployment, ways and means of reducing unemployment and underemployment, National Rural Employment Guarantee Scheme and self employment generation scheme.

Unit – 5: Economic Reforms in India :

An overview of Economic reforms in India-Liberalization, Privatization, Globalization and disinvestment; merits and demerits of Economic reforms and its impact on poor, World

Trade Organization and India Economy, Special Economic Zones in India.

Reference :

Rudder Datt : Economic Reforms, Labour and Employment Deep & Deep publication, New Delhi 2003.

Gupta Asha : Towards Privatization, B. R. Publishing Corporation, Delhi. 1999.

UNDP : Human Development Report Geneva 2002

Jean Perze and Amartya Sen : India Economic Development and Social Opportunity Oxford University Press, New Delhi 1995.

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Other's

Ackerman Frank (ed.) 1997, Human well being and economic gains, Washington : DC. Island Press.

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Carse Robert, Vijay Joshi (ed.) 1995. The future of economic reform, Delhi : Oxford University Press.

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0. Chatterjee, Partha .1997, State and Politics in India, Delhi : Oxford University Press.
1. Ghosh, B.N. 1993, Poverty and underdevelopment, New Delhi : Deep and Deep Publication.
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13. Weiner Myron (ed.) 1989, The Indian Paradox, New Delhi, Sage Publications.

## Core – Domain

## Paper – XI

## Personal and professional growth and communication – part - II

- Unit- 1 : Overall understanding of Professional Growth:
- Various dimensions of Professional growth: values and attitudes, conscious Purposiveness, knowledge; skills; personality/behavioral attributes, concept of emotional intelligence and its importance; Empathy and its importance for professional social workers.
- Unit- 2: Communication Fundamentals:
- Meaning of communication; Importance of communication, process of communication; barriers in communication; principles of effective communication.
- Unit- 3 : Communication Choices:
- Communication modes and pattern-oral and written, language-tone, speed etc Nature of choices made, skills of reading, writing, creative writing, report writing etc.
- Unit – 4 : Communication Methods:
- Types of communication: formal and informal communication. Non-verbal communication; communication through committee meetings, communication through public speaking, communication through print and Electronic media.
- Unit- 5 : Other modes of Communication:-
- Importance, utility, advantages of various modes of communication for social work practice such as songs, puppet shows, street plays; folklores slogans etc Importance and utility of various audio-visual aids.

## References:-

1. Becaver D (ed.)1997: The family, Spirituality and Social work Journal of Family Social Work, Vol. 2, No. 4, 1997
2. Bhattacharya, K. 1971: The Indian concept of Self, Bulletin Ramakrishna Mission Institute of Culture 22 (8) August 1971, 304-13.
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14. Bargar, John
15. Brown, James W. et at. 1985 : AV Instruction Technology, Media and Methods, New York : Mcgraw – Hills.
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Paper – XIII  
An Introduction to Some Areas of Social Work Practice –  
part - II

Unit- 1: Social work in the area of education:

Literacy Adult literacy- situation in India: Objectives of pre-school and school education, problems in school education. Obstacles to learning. School social work- Concept, need, objectives, functions of school social workers. Role of Social workers in adult and non- formal education programmes.

Unit – 2: Social work with Rural and Urban Communities:

Comparison of Rural and Urban communities. Overview of Rural development in India since independence. Panchayat Raj institution and their functions in Maharashtra Rural to urban migration (causes) ; Concept and approaches to urban community development, Role of social workers in urban and rural community development.

Unit – 3 : Social work with labour:

Concept of organized and unorganized labour. Problems of unorganized labour, major legal provisions applicable to unorganized labour and Role of Social worker.

Problems of organized labour, concept of Industrial Social work Role of Industrial Social Worker.

Unit- 4 : Social work in custodial settings :

Introduction to the concepts of Deviance, crime, juvenile delinquency, social defence and corrections. Correctional institutions and the role of Social Workers in such institutions, Role of Social workers in the prevention of crime and delinquency and in the promotion of safe neighbourhoods.

Unit – 5 : Social Work with the Differently Abled :

Changing conceptions of Disability, Classification and psycho-social problems of the differently abled, Role of Social workers, Rehabilitation Council of India, Introductory familiarization with the laws relating to the Differently Abled.

Unit – 6 : Other Relevant Areas :

- i) Social Work in the Area of HIV/AIDS
- ii) Social Work with Disaster Management.
- iii) Counseling: Theory and Practice.

References:

24. David, Field, & Steve, Taylor : Sociology of Health and Care . An Introduction for Nurses, Blackwell Scientific Publication London, 1993.
25. Mane Pumima & Gandevia Katy Y. (eds.) : Mental Health in India : issues and concerns, TISS, Bombay, 1993.
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35. Mcpharson Steward: Five Hundred Million children, poverty and child welfare in the Third world, New York, St. Marthinis Press, 1987.
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37. Reddy Sume Narayan : Institutionalised Children, Allahabad, Chug publication, 1989.
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41. Kanth Amond & Varma R. M. : Neglected Child – Changing Perspective prayas Juvenile Ald Centre, New Delhi, 1993.
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